PLAAFP DEVELOPMENT

What are the sources of information upon which the statements are based including student's strengths and what the students is currently able to do and under what conditions can the student do it best?	2. What are the resulting priority educational needs to be addressed in the annual goals(s) written for the student including baseline data?	3. What are the effects of the disability on the students related to his/her involvement and progress in the general curriculum?

